## COLLEGE PREPARATORY SCHOOL OF AMERICA

Academic Excellence in an Islamic Environment



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## **CPSA Promotion Policy – 2025**

The registration of returning students would be undertaken in line with the CPSA promotion policy, as outlined below.

## Registration of Returning Students (Grade 6 - 11)

The cumulative GPA for the first three quarters of the current academic year provides the basis for the registration process in April 2025 for the 2025-2026 academic year, as explained below.

- 1) The returning students with GPA of 2.75 or above shall register for the next grade level. These students must maintain their GPA at 2.75 or above throughout the 4<sup>th</sup> quarter.
  - At the end of the 4<sup>th</sup> quarter, if their GPA falls below 2.75, they would be asked to withdraw from school with full refund of registration fee.
- 2) The returning students with a cumulative GPA lower than 2.75 would not be registered for the next grade level. At the end of the 4<sup>th</sup> quarter, if their cumulative GPA improves to 2.75 or above, they would be given preference to register for the next grade level based on available seats at that time.
- 3) The returning students with behavioral issues or who require special services that CPSA is not able to provide, would not be registered irrespective of their GPA

## Registration of Returning Students (Grade PK4 - 5)

The returning students in grades PK4 - 5 are expected to maintain satisfactory progress during the first 3 quarters in order to be considered for promotion to the next grade level. The following guideline shall apply for registration of the returning students in Grade PK4 - 5.

- 1) The returning students with satisfactory academic standing will be registered for the next grade level.
- 2) The returning students with unsatisfactory academic standing would not be registered for the next grade level.
- 3) The returning students with behavioral issues or who require special services that CPSA is not able to provide, would not be registered irrespective of their academic standing.